Name:									Section:	
					anist G	uide Sł	neet		_	
Learn Go to <u>http</u>			rvard.edu	ı/Forest_I	_Q.html					
1. Co	omplete t	he Learr	ning Ques	st called S	Seeing th	e Forest a	ınd the Tı	rees.		
			ing Ques he forest		own two	of the mo	st importa	nt reasons	that plant	ts and trees
		entists of itat mea		ribe plant	ts and tre	es as "ha b	i tat" for o	ther organ	isms. Wha	at does
	thr	ee layer	s you are	likely to	see in a fo	orest?		r they grov	v in. What	are the
		1								
		3								
	esponsil	ole for co								ation data s from 1975
	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020
Dover										
Willis										
Trillium										
	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020
Dover										
Willis										

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	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020
Dover										
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/oodfei	rn									
	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020
Dover										
Willis										
b.							t and tree	species yo	u collected	l. Descrit
		ds now e llium:	acn spec	ies chang	es over ti	me.				
	Wo	odfern:								
	Shr	ubs:								

C. Write down any ideas about why the plant and tree species might have changed. (Hint: Read the field guide pages for each species to learn more about them).

Name:	Section:

Botanist Guide Sheet

Collaboration

a. Which plant or tree species decrease the most over time? Work with the **Population Specialist** on your team to see if this might be related to deer populations on the island. Write down your ideas.

b. What animals eat acorns? Why might changes in the number of acorns be important to other organisms? Work with the **Bird Watcher** and the **Public Health Worker** to answer this question. Write down your ideas.